



## Highbury Infants and Whitehill Junior School - Provision Overview of SEND Support



Area of Difficulty	Wave 1 - All	Catch -Up Wave 2 - Some	Further Intervention Wave 3 - Few
Cognition and Learning	<p>Regular focus sessions – handwriting; spelling practice; times tables practice (times tables achievement booklets/certificates) TA support in classrooms; parent helpers Differentiated curriculum planning; clear lesson objectives; peer/self-assessment; developmental marking &amp; ‘Feedback 5’ Writing frames; appropriate dictionaries &amp; thesauri; modelling visual aids; ICT; visual timetable; displays. Library Skills sessions Merits/Headteacher awards. Educational visits/trips, residential visits; expert visitors to school Extra-curricular activities; Times Tables Rockstars. Spellodrome</p>	<p>Small group tutorial – handwriting, reading, understanding &amp; spelling; Supported small groups within whole class teaching: Word Wizards; TA Group support SENCO support SATs arrangements – extra time, reader, scribe Daily reading to an adult dyslexic friendly approach/adjustments Additional regular ICT support eg: Google Voice, iPad, OSMO, use of laptop, Neosmart Hi-Five – reading and writing programme Listening books (iPads) On Track Maths Catch up Story Detectives</p>	<p>1 to 1 or 1:2 sessions ‘ELF, SPRITE Word Wizards– TA intervention Individual reading programme; EAL support Extra parental meetings Voice recorders/sequencers D.A.N. – 1:1 maths intervention LUCID – strengths &amp; weaknesses testing Test/exam modifications. Xtime, reader, scribe..... <b>Referral to Woolgrove Outreach Specialist advisory Services - individual support Speech and Language Therapy Exceptional Needs Funding Application</b></p>
Communication and Interaction	<p>Visual aids &amp; timetables Speaking &amp; listening skills Think pair share Interactive displays Memory prompts and support Scaffolding for writing and other recording.</p>	<p>Talking partners; In class/small group support with focus on supporting speech and language targets Mutually agreed signs Communication in print Voice recorders Totally Topical/Socially Speaking groups Quiet Lunchtimes Adult mentor</p>	<p>Word learning toolkit Makaton /Visual organiser Counselling Input from <b>Autism Outreach</b> Teacher Speech and Language support -TA /<b>Speech Therapist</b> <b>Exceptional Needs Funding Application</b></p>



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Social, Emotional and mental	<p>Whole School Behaviour policy; Home/School agreement Classroom rules/code of conduct; individual classroom reward systems; Circle time Merits/ Headteacher awards; Class of the week cup Monitoring duties; Guardian Angels School Council Accelerated learning techniques – eg. calming music Playground games</p>	<p>Behaviour cards Monitoring at playtimes 'Focus areas' – to lessen distractions Organisational prompts (notices on desks etc.); Buddy system Home/school communication, book or email Emotional Regulation cards. Adult mentor</p>	<p>Social stories In Touch Group Mentor sessions /counselling/therapies EP advice telephone/consultation Input from <b>Behaviour Support Team</b> <b>NHESC</b> support; Referral to <b>Specialist Teacher</b> advice at Welwyn <b>Exceptional Needs Funding Application</b></p>
Sensory and Physical	<p>Think pair share; Talk Partners Differentiated curriculum Class seating plans Inclusive environment – easily accessible resources Repetition of instructions to check all understood. Strategies such as using whiteboards, thumbs up etc. Singing playgrounds; Brain Gym Penpals Multi-Sensory Handwriting approach.</p>	<p>Use of coloured pens; writing slope; visual reminders; Pens / pencils with triangular grips; Coloured acetate to aid reading Penpals catch up. Check instructions are heard 'Focus areas' – to lessen distractions; seating position according to need Small group– motor skills work; 'Speed Up' Fizzy fingers etc. Handwriting support Special chair; ear plugs Rest periods when necessary Touch typing club</p>	<p>TA support in lessons Individual work on motor skills OT or physio exercises in school Medical support in school. Medication-inhalers; epi pens Support/advice from outside agencies – OT; <b>Physio</b> <b>Specialist Advisory Services</b>– specialist advice, i.e. visual, PNI or hearing impairment <b>Exceptional Needs Funding Application</b></p>