



## Year 6- Spring Term- January 2020

Dear Parents,

A belated Happy New Year to you all! We hope that you had a great Christmas break your child is refreshed and ready to take on the new term! As always, we appreciate your help so we hope this letter will give you some ideas on how to support your child.

Over this term, Year 6 will be following a topic unit called: 'Leading Their World – Rulers and Governments'. We will be looking at international issues, world leaders and be developing our understanding of international affairs both current and historic.

In Topic, we'll be finding out:

- about different types of government
- about how governments protect and punish
- about significant world leaders – past and present
- about social justice and human rights movements

In Art, we will discover:

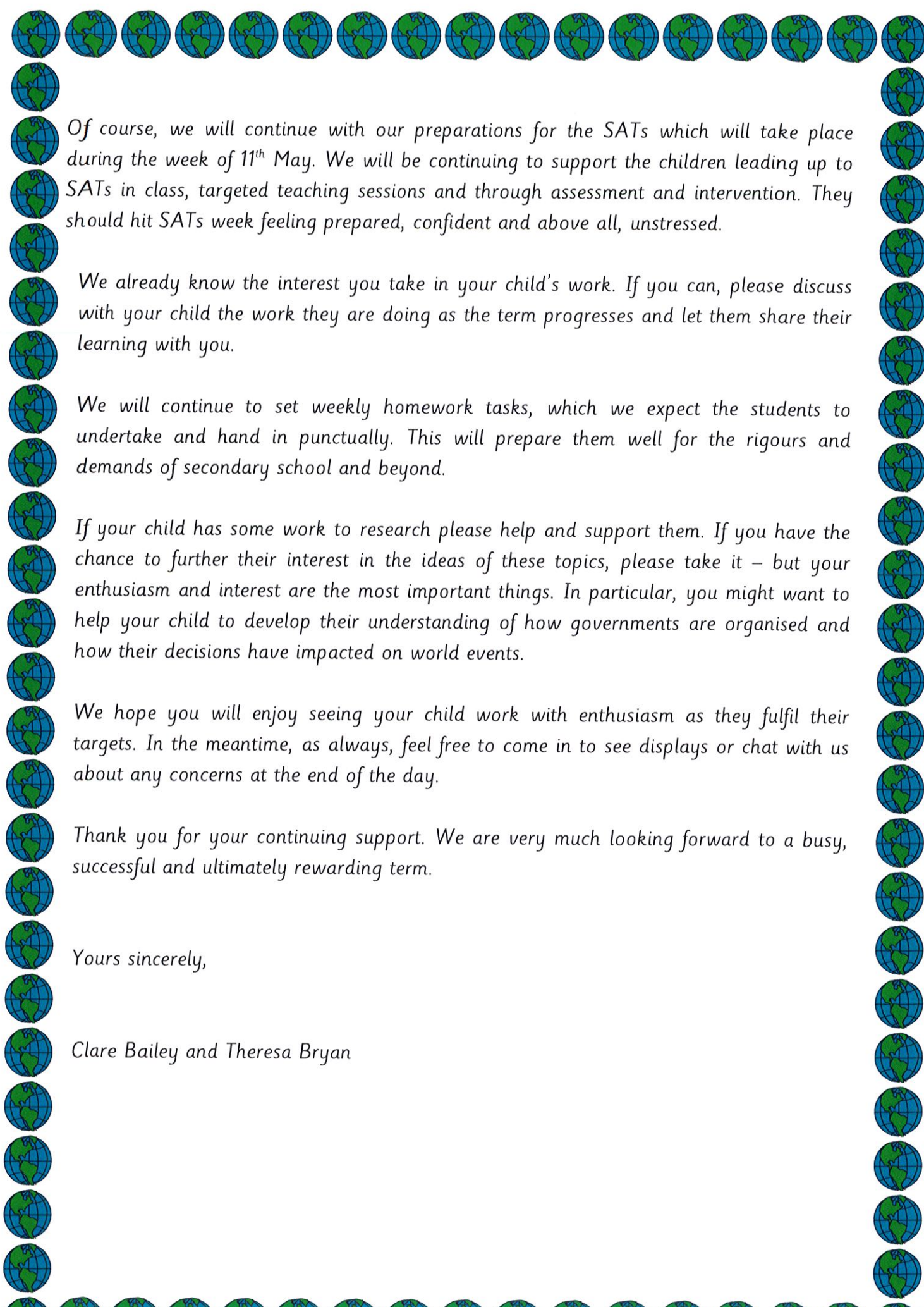
- How artists from different periods have used art to record history in a variety of media.

During this unit the children will be involved in: debating, interpreting and evaluating information and communicating effectively to different audiences. They have already enjoyed a visit to The Houses of Parliament to engage with the political process. They will be writing letters to our MP Bim Afolami, having already engaged in a fabulous Q&A session with him.

In English, we will be following a unit of work based on 'The Island' by Armin Greder and we will be looking at Lewis Carroll's 'Jabberwocky' and 'The Selfish Giant' by Oscar Wilde. As usual, we will be following the National Curriculum for our Maths lessons.

In addition, we will be learning about 'Light', 'Living Things and Classification' and also 'Humans' (in which will cover changes during puberty) in Science. We aim to teach Science through a series of engaging theory and practical sessions. We will be teaching 'Sexual Education' after half-term- more details will follow.





*Of course, we will continue with our preparations for the SATs which will take place during the week of 11<sup>th</sup> May. We will be continuing to support the children leading up to SATs in class, targeted teaching sessions and through assessment and intervention. They should hit SATs week feeling prepared, confident and above all, unstressed.*

*We already know the interest you take in your child's work. If you can, please discuss with your child the work they are doing as the term progresses and let them share their learning with you.*

*We will continue to set weekly homework tasks, which we expect the students to undertake and hand in punctually. This will prepare them well for the rigours and demands of secondary school and beyond.*

*If your child has some work to research please help and support them. If you have the chance to further their interest in the ideas of these topics, please take it – but your enthusiasm and interest are the most important things. In particular, you might want to help your child to develop their understanding of how governments are organised and how their decisions have impacted on world events.*

*We hope you will enjoy seeing your child work with enthusiasm as they fulfil their targets. In the meantime, as always, feel free to come in to see displays or chat with us about any concerns at the end of the day.*

*Thank you for your continuing support. We are very much looking forward to a busy, successful and ultimately rewarding term.*

*Yours sincerely,*

*Clare Bailey and Theresa Bryan*