

1 Teaching

Rollout of our **targeted teaching** approach to all four year groups, reducing the teacher – pupil ratio in English and Maths lessons for one day a week.

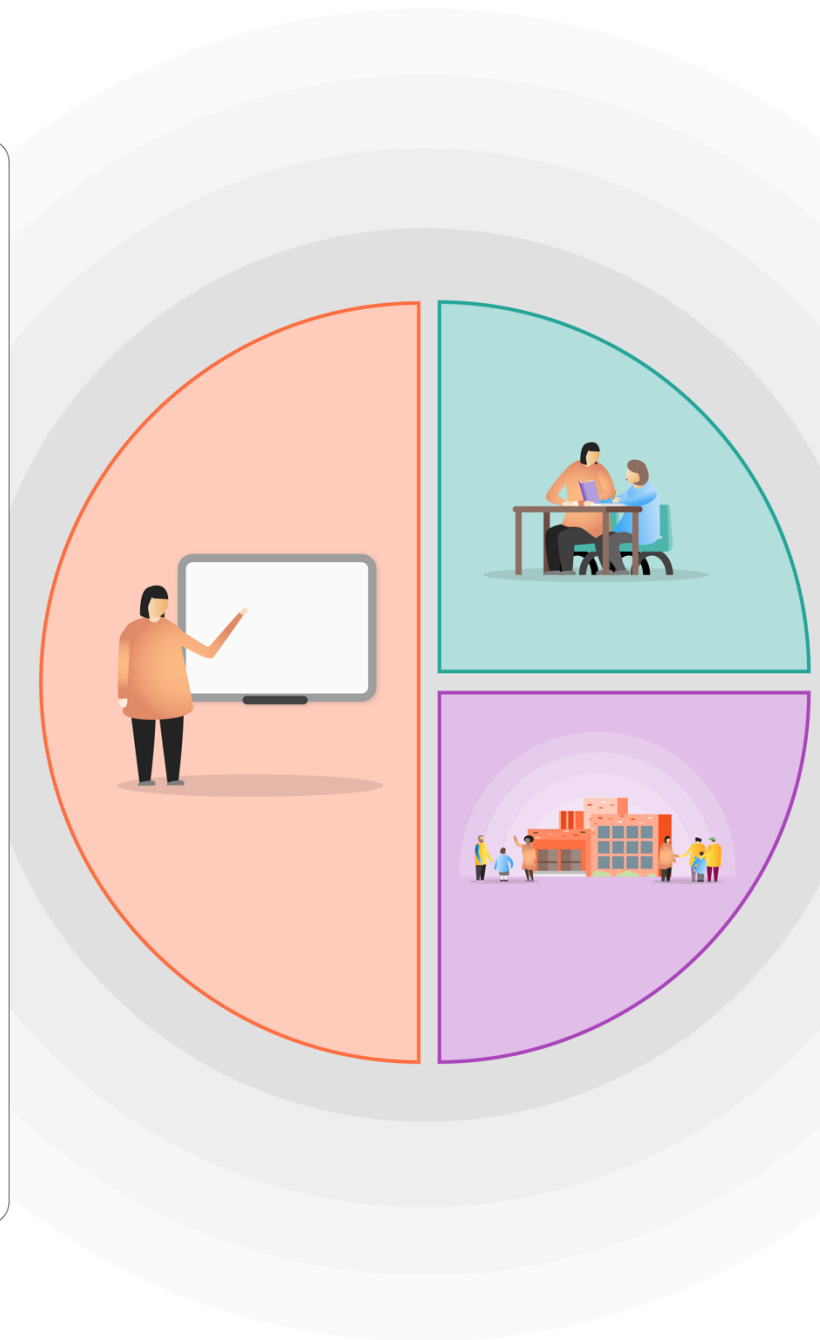
The above has been possible through the school's practice of having non-class based teachers. Additional funding will allow one member of staff to increase from 0.6 to 0.8.

Whole school **focus on reading**, building on previous practice both before and also throughout the pandemic.

Purchase of Lexia with all pupils undergoing diagnostic testing before targeting key individuals.

Ongoing development of our Google Classroom remote provision to ensure seamless transition when it was needed and also should it be needed in the future.

HfL Maths Summer Catch-Up programme to be rolled out across the school and also Highbury Infants to provide diagnostic information for teachers as well as staff CPD.



2 Targeted academic support

All vulnerable pupils supported throughout the pandemic. All but 3 pupils identified as vulnerable attended school in person throughout closure through a targeted and proactive approach. For those not able to attend 1:1 and small group remote provision was provided.

Key pupils being supported with reading through **Lexia intervention** both in school and through homework opportunities.

Ongoing play therapy for two pupils to support wellbeing.

3 Wider strategies

Building **even stronger parental partnerships**, and therefore trust, resulting in, for example, **very high attendance** (98.2%). Attendance during closure was equally as high through remote or in school provision.

Pastoral and academic support throughout to identify and overcome barriers to engagement and learning.

Increase of SLT time to support all staff across the school (and each other). Assistant Head – Inclusion to move from 0.6 to 0.8 in school with a change in days to support Headteacher.

Change in TA allocation and roles with the addition of a new full time TA role from September. This will lead to an additional whole day of mentoring / pastoral support as well SEND support for Inclusion Lead.

Purchase of additional technology to support online learning, interventions in class and at home.

Wellbeing evening for parents on anxiety in children in the summer term.