

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

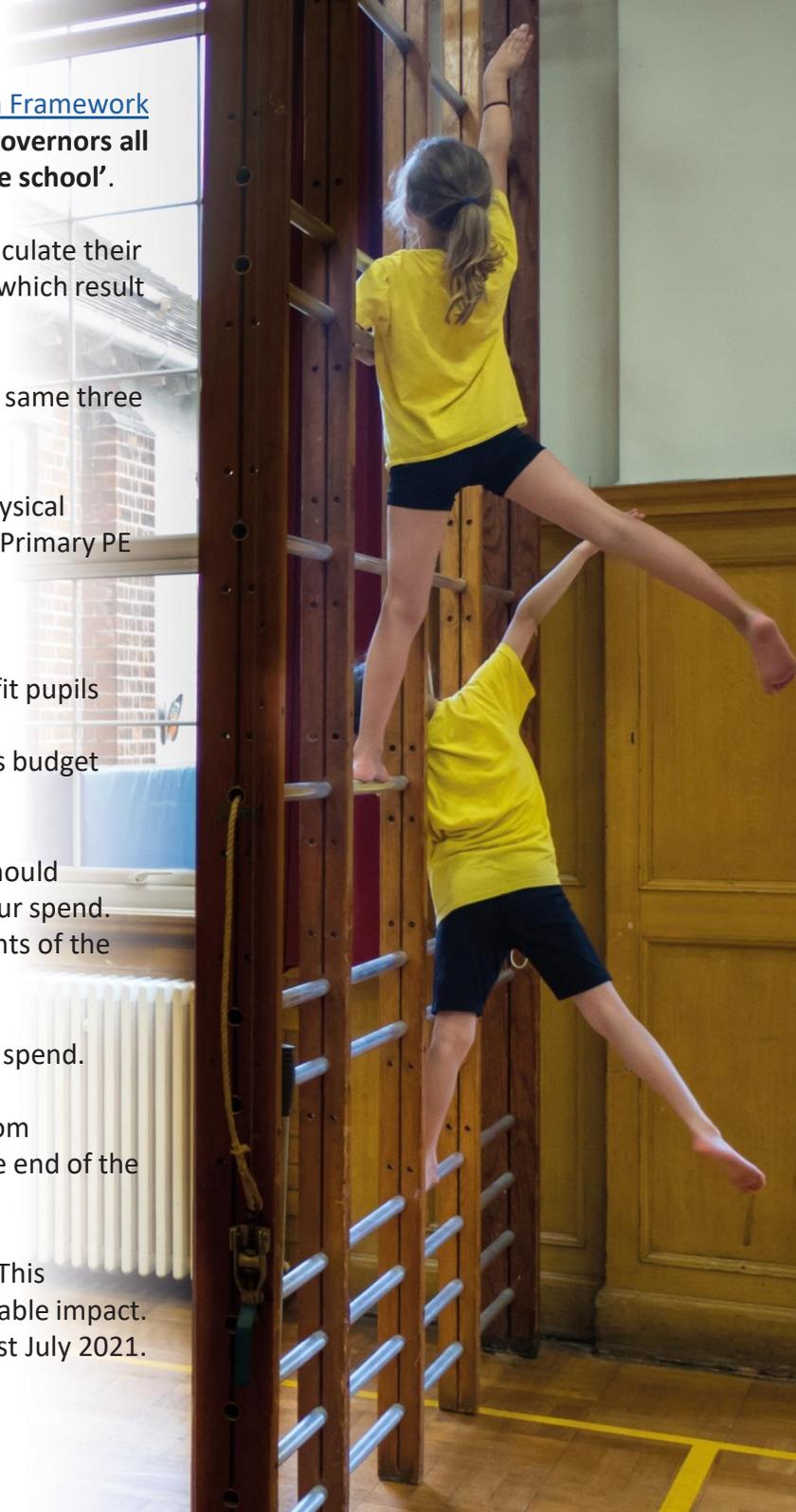
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>It needs to be noted that due to Covid-19, the school went into partial closure in March 2020 and opened further to all Year 6 pupils on 1st June 2020. It then went into partial closure again in January 2021 to all but critical worker pupils until 8th March. Throughout this time it has looked to support pupils at home and school with physical activity.</p> <ul style="list-style-type: none"> • At Whitehill, we value sporting opportunities of both a competitive and non-competitive nature. We ensure that all children from Year 3 to Year 6 have a varied PE Curriculum and opportunities to develop their skills. Currently all pupils have access to (on average) two and half hours curriculum PE per week (running a two-weekly timetable) as well as a myriad of extra-curricular opportunities. • Through our continued drive to promote PE across the school we were one of only a handful of schools in North Hertfordshire to be awarded the Platinum School Games Mark in September 2018 which we continue to hold. We were also awarded the 'Virtual School Games Mark' for our participation during these unprecedented times. • Representative teams compete at all levels from intra-school to national with recent success in Trampoline where the school competed at the national finals. We have 100% participation rates in School Sport Partnership events whether in person or more recently, virtually. • Whitehill believes strongly in the value of the Sports Apprentice Scheme and have regularly employed a Sports Apprentice since September 2013. Over the last year we have had two dedicated PE TAs, both of whom underwent their Apprenticeship with us. We have just appointed another Sports Apprentice for 2021/2022 to work alongside a PE TA. • We support local football clubs and allow access to school facilities to enable them to play their home matches. • We look to provide pupils with a range of high quality resources for PE including recent additions of outdoor table tennis table and updated trim-trail and climbing apparatus. 	<ul style="list-style-type: none"> • Swimming tuition has been severely hampered over the last year with the closure of the local swimming pool. We look to provide swimming lessons for all Year 3 and Year 4 pupils over the next academic year to ensure catch-up time is available should they not reach the required standard by the end of Year 4. • It is essential therefore, to increase the opportunities for pupils to achieve the equivalent of the National Curriculum swimming award by the end of Year 6 through engagement with the 'Top Up' programme at Hitchin Swimming Pool. The number of pupils who do not make the required NC standard varies considerably from year to year. • To monitor the impact of the lack of opportunities for pupils to swim on the outcomes against NC objectives. • There is a significant cost involved in swimming tuition and the governors have agreed to subsidise the transport costs for these lessons. This is an additional £2000 on planned spend from within school. • To ensure sustainability of our PE offer to pupils through continuing to invest in the Sports Apprenticeship scheme and dedicated PE Teaching Assistants. • To maintain the high profile of PE across the school and also ensure maximum participation of pupils as well as the schools participation at local, regional and national level. • To ensure PE provision remains a priority subject at Whitehill as all pupils return from September 2021. • To implement the new curriculum plans which have been developed in line with all foundation subjects over the last year.

Due to our investment in additional, dedicated PE teaching staff, there was no carry-forward of Sports Premium funding from 2019-2020 into the current academic year. This is also likely to be the case in the following year.

Therefore, the total amount spent in 2020/2021 to 31st July 2021 is £18384

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p> <p>Whitehill's swimming provision is provided by three qualified swimming teachers / coaches through Hitchin Swimming Centre, Fishponds Road, Hitchin.</p>	<p><i>Given the difficulties surrounding the last academic year and the closure of the swimming centre throughout the pandemic, the data is based on previous year's data and understanding of current cohorts.</i></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>86%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>42% <i>(swimming centre's evaluation of this is hard and they expect a very high standard to award statement)</i></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>80%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No – We engage with the Top Up programme at Hitchin Swimming Centre for those pupils who do not make the required standard by the time they are in Year 6. Clearly this can only run when the pool is operating under normal conditions.</p> <p>Pupils currently go swimming for two, six-week blocks in Years 3 and 4.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 75%
Intent	Implementation		Impact	
<p>All pupils have access of up to two and half hours curriculum PE per week (run through a two-weekly timetable) as well as opportunities to participate in a number of extra-curricular activities in a range of sports and for all ability levels. Attendance is tracked and monitored. Additional focused provision for pupils who are not accessing sufficient activity through teacher and apprentice led multi-sport club.</p> <p>Opportunities for pupils to be physically active at break and lunch times through self-guided sessions on gym equipment and trim trails as well as table tennis.</p> <p>Secure links with local secondary school to provide additional opportunities for PE teaching through Sports Leaders awards; county dance festival and gym competition.</p> <p>Additional opportunities sought through external providers to ensure range of skills and sports – funding for key individuals through school sports premium and also pupil premium grants.</p>	<p>Despite the challenges of partial closures etc. the school has ensured the delivery of its PE curriculum, including online PE lessons for pupils learning from home in January and February.</p> <p>Greater use of play leaders to facilitate PE related activities amongst the younger pupils.</p> <p>Two dedicated PE TAs have ensured the school has sustained the level of provision as planned alongside PE Teacher and external sports coaches.</p> <p>Extra-curricular opportunities delivered across the whole year (adapted to work with bubbles) with additional support from outside expert coaches, for example National Lacrosse player supported US and LS club.</p> <p>Explore additional opportunities for pupils to be active throughout the school day including adapted versions of golden mile style initiatives.</p> <p>Additional training opportunities for all staff which can be achieved through the use of existing staff expertise. PE TA also spent time updating all medium term plans for teachers to be able to use moving forward.</p>	c.£13800	<p>School has been awarded the Platinum School Games Mark being one of only a handful of schools in the North Herts are to achieve this top level of award. Due to the pandemic reaccreditation has been automatic but school confident it has sustained high standards expected throughout the pandemic.</p> <p>School did receive ‘virtual’ award for its engagement during lockdown.</p> <p>Enthusiasm of the Sports Captains motivates peers to get involved and share in the enjoyment and success sport can bring to pupils.</p> <p>Level of participation across the school in both curriculum and extracurricular opportunities which then leads to school signposting pupils to local clubs to ensure longer term progression.</p>	<p>Careful discussion and links with Sporting Futures (the providers of the Apprenticeship training and opportunities) to ensure a rolling programme of Apprentices on two yearly cycle with the potential for continuous employment as a PE TA.</p> <p>Apprentice employed for September 2021 with expertise in Gymnastic and Dance as one of the PE TAs leaves to begin his PGCE at local secondary school.</p> <p>Continue to invest in the principle that the school has a PE department with shared responsibilities rather than a single PE Lead / point of contact.</p> <p>A belief in the principle of sport for all will ensure this level of provision continues regardless of the level of sports premium funding available</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: Spend included in Priority Area 1
Intent	Implementation	Impact	
<p>Key links with Indicator 1 above.</p> <p>Whole school buy-in to the value of sport for all and the impact and benefit this brings to pupils and staff alike.</p> <p>Opportunities brought to the pupils through all staff being prepared to deliver sessions and extra-curricular activities.</p> <p>Shared enthusiasm for school sport generates excitement and anticipation with the younger pupils ensuring sustainability of teams and clubs.</p> <p>Year 6 role models in terms of sports captains to lead and encourage peers.</p> <p>Pupils expected to deliver reports within assemblies to maintain enthusiasm.</p> <p>Year 5 IPC link with PE through the 'Fit for Life' unit of work encourages cross curricular approach and provides additional opportunities for health related sport.</p>	<p>Additional opportunities in all year groups to link PE and sport with other aspects of the school curriculum.</p> <p>Year 3s have been undertaking an active approach in maths and also spelling lessons during the summer term.</p> <p>To renew the relationship we have with local and regional press to promote the opportunities and successes achieved by the pupils</p>	<p>Spend included in Priority Area 1</p> <p>PE has been a high profile area for Whitehill for a number of years resulting in the five Gold and now Platinum School Games Mark being awarded.</p> <p>Number of pupils who have represented the school in competitive sport and also interschool festivals continues to increase year on year due to the enthusiasm of sport shared by all staff and the majority of pupils.</p>	<p>Again, a deep-rooted belief in the power of sport will ensure that high levels of participation will continue. Imperative that we continue to have sport as a focus area when promoting the school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
<p>Careful investment when appointing teachers has ensured a sustained approach to the delivery of sport and PE across the school.</p> <p>All current staff have led or supported an aspect of extracurricular PE provision as well as modelling healthy lifestyles to pupils.</p> <p>Investment in the Apprenticeship Scheme within the school and as a training base for others has ensured access to high levels of training and support for young staff and also more experienced members of the teaching team.</p> <p>Previous links with local secondary schools has enabled staff to observe experienced fulltime PE specialists, although this academic year has not allowed for this. With one member of staff moving to HBS to complete his PGCE and the well-established links with HGS already, there is no doubt this will be a factor next year.</p>	<p>All PE / sport delivery to be carried out by school staff where possible, whether that be teachers, PE TAs or apprentices. A reduction in the use of external coaches for curriculum sporting opportunities. Where external coach is used, there is an expectation we have consistency and quality established through regular meetings with provider's management team.</p> <p>Ensure class teachers support the teaching of PE during lessons where possible to develop own confidence and skill levels. With the two-weekly timetable, this is has become significant and successful. (This is going to be particularly important post Covid as some aspects of a collaborative approach is going to be harder to sustain.)</p>	c.£1000	<p>Greater 'buy-in' by pupils when own staff or familiar faces deliver the sessions which also reduces the levels of inappropriate behaviour.</p> <p>Better quality lessons observed by SLT across the school. (Headteacher has PE background)</p> <p>Better outcomes by pupils in terms of own achievement across all areas of the PE and sport.</p>	To consider at SLT level the opportunity for further reduction in the use of reputable coaching company for Activity Afternoons with school staff. (Although this has been reduced over time and continues to do so)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
<p>School already delivers a vast range of sports and activities to pupils although some are limited to particular year groups due to time and staff constraints.</p> <p>This broad provision also acts as a springboard and signpost to external providers so pupils can take sport on to a higher level.</p>	<p>School will always consider additional opportunities for sports as part of the curriculum and as the extra-curricular offer.</p> <p>Liaise with local clubs and providers such as Blueharts HC to provide additional opportunities. (One of school's TAs is a coach from the hockey club and is now delivering PE as part of the school's curriculum offer)</p>	c.£1000	<p>Clubs currently available as extra-curricular opportunities include: Football, rugby, lacrosse, netball, cross-country, dance, cricket, tennis, speed stacking, athletics, basketball, hockey, trampolining.</p> <p>All clubs are well attended and the majority are provided free of charge for pupils. Again where club is a paid opportunity, school would consider making payment for some families.</p>	<p>To maintain as rich and varied offer for pupils as possible through management of workload for staff and the sharing of responsibility.</p> <p>The belief in a PE Dept. rather than a single point of contact PE Lead is of great benefit.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
<p>This aspect of the PE and sport provision in school is particularly successful as evidenced by the Platinum School Games Mark; 100% participation in the Sports Partnership events and the success at local, regional and national level competitions.</p> <p>Pupils are encouraged to take part in competitive sport and are taught the appropriate attitudes. It is important to 'play to win, learn to lose'.</p>	<p>To sustain the level of participation with a view to increasing the number of teams entered in some competitions hence increasing participation at this level.</p> <p>To ensure we are able to reapply for Platinum Award in summer of 2022.</p>	c.£2750	<p>In 2018/2019, the school achieved the following in competitive sport: Trampolining – Double National Champions Netball – 'A' Team District Champions (six years in a row); 'B' Team District Champions Lacrosse – Regional Champions, National Semi-finalists Football – ESFA Girls' County Champions; Girls' District Champions Cricket – District Champions</p> <p>In 2019/2020 and then again in 2020/2021 many of the local and regional competitions were halted before finals were held due to Covid19.</p>	<p>As soon as restrictions were lifted, the school organised a range of 'friendly festivals' within the guidelines against other likeminded schools. Five teams took part in three football festivals for example.</p> <p>Plan is for increased participation and sustained levels of engagement which, through high quality coaching and opportunities, will lead to success in these plus other sports.</p>

Signed off by	
Head Teacher:	<i>Steven Mills</i>
Date:	July 2021
Subject Leader:	<i>Joe Miley</i>
Date:	July 2021
Governor:	<i>Mills</i>
Date:	July 2021