



## Promoting British Values at Whitehill Junior School



At Whitehill Junior School we firmly believe in promoting the fundamental British values of **democracy, the rule of law, individual liberty and mutual respect** and **tolerance of those with different faiths and beliefs**.

Much of this takes place through our curriculum teaching, our provision of spiritual, moral, social and cultural development, our extra-curricular activities and our general school ethos. The values we seek to promote are:

### Democracy

- Pupils' participation in School / School Council / Ambassador Schemes
- Use of pupil surveys and Pupil Voice activities to encourage pupils to express their views
- Election of a Junior Leadership Team and selection of House Captains
- Teaching pupils about rules, rights and responsibilities, the importance of having a voice and being a global citizen.

### Importance of Rules

- Class and School rules, reinforced through assemblies and class charters
- Importance of rules and fair play taught in Physical Education and extra-curricular sporting activities
- Related whole school policies shared with pupils and parents (e.g. Behaviour and Discipline).

### Individual Liberty

- Pupils are expected to take responsibility for their behaviour, as well as knowing their rights
- Implementation of a strong anti-bullying culture
- Through RSHE and E-Safety work pupils are encouraged to know, understand and exercise their rights and personal freedoms, and advised how to use these safely.

### Mutual Respect

- Mutual respect is a core value of our school and is modelled at all times but promoted through class lessons and assemblies
- The inclusive ethos of the school encourages respect for all pupils, including vulnerable pupils and those with a disability
- Enhance the pupils' understanding of their place in a culturally diverse society, by giving the opportunities to experience and celebrate such diversity.

### Tolerance of those of different faiths and beliefs

- Developing links with faith communities e.g. visits to various places of worship
- Members of different faiths and religions are encouraged to share their beliefs and values
- Children from different cultural backgrounds are encouraged to share their traditions including the different languages spoken (e.g. EAL pupils)
- Through Religious Education / Science / Sex Education lessons, to discuss differences between people (e.g. faith, gender, sexuality and family situations).