

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18384
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18393
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18393

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> <p>Whitehill's swimming provision is provided by three qualified swimming teachers / coaches through Hitchin Swimming Centre, Fishponds Road, Hitchin.</p>	<p>It was wonderful to be able to get back to the swimming pool for our Year 3 and Year 4 pupils given the disruption over the previous two academic years. It was noticeable that the general standard of swimming competence had fallen slightly (reported by HSC) but because the overwhelming majority of Whitehill pupils have lessons out of school progress to usual standards should be good.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>~85%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>~50%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>~80%</p>

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<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No – We engage with the Top Up programme at Hitchin Swimming Centre for those pupils who do not make the required standard by the time they are in Year 6. Clearly this can only run when the pool is operating under normal conditions.</p> <p>Pupils currently go swimming for two, six-week blocks in Years 3 and 4.</p>
<p>I think it should be noted in this report that the cost of taking pupils to swimming lessons given the location of the swimming pool (coach required) and significant increases in this cost, coupled with the significant budget pressures in the current climate, it is becoming increasingly more challenging to support this provision. We cannot (and will not) pass on the cost of school lessons completely to parents. Although it falls outside the remit of the Sports Premium grant, it may become necessary to use some of this funding to support the provision. Given the importance of swimming lessons and swimming competence, the governors and I feel this would be a justified decision.</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: ~£13800	Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: ~75%
Intent	Implementation		Impact	
<p>All pupils have access of up to two and half hours curriculum PE per week (run through a two-weekly timetable) as well as opportunities to participate in a number of extra-curricular activities in a range of sports and for all ability levels. Attendance is tracked and monitored. Additional focused provision for pupils who are not accessing sufficient activity through teacher and apprentice led multi-sport club.</p> <p>Opportunities for pupils to be physically active at break and lunch times through self-guided sessions on gym equipment and trim trails as well as table tennis.</p> <p>Secure links with local secondary school to provide additional opportunities for PE teaching through Sports Leaders awards; local and county dance festival and gym competition.</p> <p>Additional opportunities sought through external providers to ensure range of skills and sports – funding for key individuals through school sports premium and also pupil premium grants.</p>	<p>Despite the challenges of Covid / local 'bubbles' etc. the school has ensured the delivery of its PE curriculum, including online PE lessons for pupils learning from home in January and February 2021.</p> <p>Greater use of sports captains and upper KS2 pupils to facilitate PE related activities amongst the younger pupils.</p> <p>A dedicated PE TAs has ensured the school has sustained the level of provision as planned alongside PE Teacher and external sports coaches. Two further TAs with coaching experience have supported delivery of curriculum.</p> <p>Extra-curricular opportunities delivered across the whole year (adapted to work with bubbles when necessary) with additional support from outside expert coaches, for example National Lacrosse player supported US and LS club.</p> <p>Explore additional opportunities for pupils to be active throughout the school day including adapted versions of golden mile style initiatives.</p> <p>Additional training opportunities for all staff which can be achieved through the use of existing staff expertise. PE TA also spent time updating all medium term plans for teachers to be able to use moving forward.</p>	c.£13800	<p>School has been re-accredited with the Platinum School Games Mark We are only one of a handful of schools in the North Herts to achieve this top level of award.</p> <p>School did also receive 'virtual' award for its engagement during lockdown.</p> <p>Enthusiasm of the Sports Captains motivates peers to get involved and share in the enjoyment and success sport can bring to pupils.</p> <p>Significant level of participation across the school in both curriculum and extracurricular opportunities which then leads to school signposting pupils to local clubs to ensure longer term progression.</p>	<p>Careful discussion and links with Sporting Futures (the providers of the Apprenticeship training and opportunities) to ensure a rolling programme of Apprentices on two yearly cycle with the potential for continuous employment as a PE TA.</p> <p>We are currently looking to recruit apprentice for September 2022 with expertise in Gymnastic and Dance.</p> <p>Continue to invest in the principle that the school has a PE department with shared responsibilities rather than a single PE Lead / point of contact.</p> <p>A belief in the principle of sport for all will ensure this level of provision continues regardless of the level of sports premium funding available</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: Spend included in Priority Area 1
Intent	Implementation	Impact	
<p>Key links with Indicator 1 above.</p> <p>Whole school buy-in to the value of sport for all and the impact and benefit this brings to pupils and staff alike.</p> <p>Opportunities brought to the pupils through all staff being prepared to deliver sessions and extra-curricular activities.</p> <p>Shared enthusiasm for school sport generates excitement and anticipation with the younger pupils ensuring sustainability of teams and clubs.</p> <p>Year 6 role models in terms of sports captains to lead and encourage peers.</p> <p>Pupils expected to deliver reports within assemblies to maintain enthusiasm.</p> <p>Year 5 topic link with PE through the 'Fit for Life' unit of work encourages cross curricular approach and provides additional opportunities for health related sport.</p>	<p>Additional opportunities in all year groups to link PE and sport with other aspects of the school curriculum.</p> <p>Year 3s have been undertaking an active approach in maths and also spelling lessons during the summer term.</p> <p>To renew the relationship we have with local and regional press to promote the opportunities and successes achieved by the pupils</p>	<p>Spend included in Priority Area 1</p> <p>PE has been a high profile area for Whitehill for a number of years resulting in the five Gold and now two Platinum School Games Mark being awarded (the latest award will stand for two years until 2023).</p> <p>Number of pupils who have represented the school in competitive sport and also interschool festivals continues to increase year on year due to the enthusiasm of sport shared by all staff and the majority of pupils.</p>	<p>Again, a deep-rooted belief in the power of sport will ensure that high levels of participation will continue. Imperative that we continue to have sport as a focus area when promoting the school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			~5%
Intent	Implementation	Impact	
<p>Careful investment when appointing teachers has ensured a sustained approach to the delivery of sport and PE across the school.</p> <p>Majority of current staff have led or supported an aspect of extra-curricular PE provision as well as modelling healthy lifestyles to pupils.</p> <p>Investment in the Apprenticeship Scheme within the school and as a training base for others has ensured access to high levels of training and support for young staff and also more experienced members of the teaching team.</p> <p>Links with local secondary schools has enabled staff to observe experienced fulltime PE specialists.</p> <p>With one member of staff moving to HBS to complete his PGCE during 2021/2022 and the well-established links with HGS already, there is no doubt this will be a factor next year.</p>	<p>All PE / sport delivery to be carried out by school staff where possible, whether that be teachers, PE TAs or apprentices. A reduction in the use of external coaches for curriculum sporting opportunities. Where external coach is used, there is an expectation we have consistency and quality established through regular meetings with provider's management team.</p> <p>Ensure class teachers support the teaching of PE during lessons where possible to develop own confidence and skill levels. With the two-weekly timetable, this is has become significant and successful.</p> <p>(This has been particularly important post Covid as some aspects of a collaborative approach has been harder to sustain.)</p>	<p>c.£1000</p> <p>Greater 'buy-in' by pupils when own staff or familiar faces deliver the sessions which also reduces the levels of inappropriate behaviour.</p> <p>Better quality lessons observed by SLT across the school. (Headteacher has PE background)</p> <p>Better outcomes by pupils in terms of own achievement across all areas of the PE and sport.</p>	<p>To consider at SLT level the opportunity for further reduction in the use of reputable coaching company for Activity Afternoons with school staff. (Although this has been reduced over time and continues to do so)</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				~5%
Intent	Implementation		Impact	
<p>School already delivers a vast range of sports and activities to pupils although some are limited to particular year groups due to time and staff constraints.</p> <p>This broad provision also acts as a springboard and signpost to external providers so pupils can take sport on to a higher level.</p>	<p>School will always consider additional opportunities for sports as part of the curriculum and as the extra-curricular offer.</p> <p>Liaise with local clubs and providers such as Blueharts HC to provide additional opportunities. (One of school's TAs is a coach from the hockey club and is now delivering PE as part of the school's curriculum offer)</p>	c.£1000	<p>Clubs currently available as extra-curricular opportunities include: Football, rugby, lacrosse, netball, cross-country, dance, cricket, tennis, speed stacking, athletics, basketball, hockey, trampolining.</p> <p>All clubs are well attended and the majority are provided free of charge for pupils. Again where club is a paid opportunity, school would consider making payment for some families.</p>	<p>To maintain as rich and varied offer for pupils as possible through management of workload for staff and the sharing of responsibility.</p> <p>The belief in a PE Dept. rather than a single point of contact PE Lead is of great benefit.</p> <p>To invest in a school based, purpose-built orienteering course for use in curricula and extra-curricular sessions. This will be an additional £1000 (from SPG or Friends' Association money).</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			~15%
Intent	Implementation	Impact	
<p>This aspect of the PE and sport provision in school is particularly successful as evidenced by the Platinum School Games Mark; 100% participation in the Sports Partnership events and the success at local, regional and national level competitions.</p> <p>Pupils are encouraged to take part in competitive sport and are taught the appropriate attitudes. It is important to 'play to win, learn to lose'.</p>	<p>To sustain the level of participation with a view to increasing the number of teams entered in some competitions hence increasing participation at this level.</p> <p>To ensure we are able to reapply for Platinum Award in summer of 2024.</p>	<p>c.£2750</p> <p>In recent years, the school achieved the following in competitive sport: Trampolining –National Champions Netball – ‘A’ Team District Champions (seven years in a row); ‘B’ Team District Champions Lacrosse – Regional Champions, National Semi-finalists Football – ESFA Girls’ County Champions; Girls’ District Champions Cricket – District Champions</p> <p>It was wonderful to see local and national competitions / festival begin to open up again over the last academic year.</p>	<p>As soon as restrictions were lifted, the school organised a range of ‘friendly festivals’ within the guidelines against other likeminded schools. Five teams took part in three football festivals for example.</p> <p>Plan is for increased participation and sustained levels of engagement which, through high quality coaching and opportunities, will lead to success in these plus other sports.</p>

Signed off by	
Head Teacher:	<i>Steven Mills</i>
Date:	July 2022
Subject Leader:	<i>Amy Gooderham</i>
Date:	July 2022
Governor:	<i>Sam Addison</i>
Date:	July 2022