



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Careful investment when appointing teachers has ensured a sustained approach to the delivery of sport and PE across the school. A sustained reduction in the use of external coaches for curriculum sporting opportunities. Where external coach is used, there is an expectation we have consistency and quality established through regular meetings with provider's management team. Ensure class teachers lead or support the teaching of PE during lessons where possible to develop own confidence and skill levels. With the two-weekly timetable, this is has become significant and successful.	Greater 'buy-in' by pupils when own staff or familiar faces deliver the sessions which also reduces the levels of inappropriate behaviour. Better quality lessons observed by SLT across the school. (Headteacher has PE background) This has been particularly true in the aesthetic areas of gymnastics and dance where there has been an increase in the teacher skillset. Better outcomes by pupils in terms of own achievement across all areas of the PE and sport.	To consider at SLT level the opportunity for further reduction in the use of reputable coaching company for Activity Afternoons with school staff. (Although this has been reduced over time and continues to do so)
Majority of current staff have led or supported an aspect of extra-curricular PE provision as well as modelling healthy lifestyles to pupils.		
Investment in the Apprenticeship Scheme within the school and as a training base for others has ensured access to high levels of training and support for young		

<p>staff and also more experienced members of the teaching team.</p> <p>Links with local secondary schools has enabled staff to observe experienced fulltime PE specialists. With one member of staff currently completing a PE Education degree part time and then looking to complete her PGCE and the well-established links with HGS already, there is no doubt this will be a factor next year.</p> <p>Despite recent challenges the school has ensured the delivery of its PE curriculum ensuring all pupils receive the on average two half hours curriculum PE per week as well as the extra-curricular opportunities.</p> <p>Greater use of sports captains and upper KS2 pupils to facilitate PE related activities amongst the younger pupils (including those from other schools who have made use of our grounds.</p> <p>A dedicated PE TA has ensured the school has sustained the level of provision as planned alongside PE Teacher and external sports coaches.</p> <p>Two further TAs with coaching experience have supported delivery of curriculum.</p> <p>Extra-curricular opportunities delivered across the whole year with additional support from outside expert coaches, for example National Lacrosse player supported US and LS club.</p> <p>Explore additional opportunities for pupils to be active throughout the school day including adapted versions of golden mile style initiatives.</p>	<p>School has been re-accredited with the Platinum School Games Mark. We are only one of a handful of schools in the North Herts to achieve this top level of award.</p> <p>Enthusiasm of the Sports Captains motivates peers to get involved and share in the enjoyment and success sport can bring to pupils.</p> <p>Significant level of participation across the school in both curriculum and extracurricular opportunities which then leads to school signposting pupils to local clubs to ensure longer term progression.</p> <p>Additional funding allocated to one pupil who showed particular talent in gymnastics and a term's fees were paid to ensure coaching available at the highest level.</p>	<p>Careful discussion and links with Sporting Futures (the providers of the Apprenticeship training and opportunities) to ensure a rolling programme of Apprentices on two yearly cycle with the potential for continuous employment as a PE TA.</p> <p>We are currently looking to recruit apprentice for September 2023 with expertise in Gymnastic and Dance.</p> <p>Continue to invest in the principle that the school has a PE department with shared responsibilities rather than a single PE Lead / point of contact.</p> <p>A belief in the principle of sport for all will ensure this level of provision continues regardless of the level of sports premium funding available</p>
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<p>Additional training opportunities for all staff which can be achieved through the use of existing staff expertise.</p> <p>PE TA also spent time updating all medium term plans for teachers to be able to use moving forward together with updated assessment system.</p> <p>Additional opportunities in all year groups to link PE and sport with other aspects of the school curriculum.</p> <p>Year 3s have been undertaking an active approach in maths and also spelling lessons during the summer term.</p> <p>To renew the relationship we have with local and regional press to promote the opportunities and successes achieved by the pupils</p> <p>School will always consider additional opportunities for sports as part of the curriculum and as the extra-curricular offer.</p> <p>Liaise with local clubs and providers such as HBS Revolutions and Blueharts HC to provide additional opportunities. (One of school's TAs is a coach from the hockey club and is now delivering PE as part of the school's curriculum offer)</p>	<p>PE has been a high profile area for Whitehill for a number of years resulting in the five Gold and now three Platinum School Games Mark being awarded (the latest award will stand for two years until 2024).</p> <p>Number of pupils who have represented the school in competitive sport and also interschool festivals continues to increase year on year due to the enthusiasm of sport shared by all staff and the majority of pupils.</p> <p>Clubs currently available as extracurricular opportunities include: Football, rugby, lacrosse, netball, cross-country, dance, cricket, tennis, speed stacking, athletics, basketball, hockey, trampolining.</p> <p>All clubs are well attended and the majority are provided free of charge for pupils. Again where club is a paid opportunity, school would consider making payment for some families.</p>	<p>Again, a deep-rooted belief in the power of sport will ensure that high levels of participation will continue. Imperative that we continue to have sport as a focus area when promoting the school.</p> <p>To maintain as rich and varied offer for pupils as possible through management of workload for staff and the sharing of responsibility.</p> <p>The belief in a PE Dept. rather than a single point of contact PE Lead is of great benefit.</p> <p>To invest in a school based, purpose-built orienteering course for use in curricula and extracurricular sessions. This will be an additional £1000 (from SPG or Friends' Association money).</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue employing a TA dedicated to facilitating PE and extra-curricular clubs.	The PE TA teaches alongside the class teacher during core PE lessons. Pupils have on average 2.5 hours of PE per week, taught by PE TA, school staff and Premier Sport coaches. The pupils have access to a wide range of high quality extra-curricular sporting opportunities.	Key indicators 1, 2, 3, 4 & 5	When team teaching in core PE lessons, staff can develop key skills, knowledge and confidence from their colleagues who have experience in different sports. Increased engagement in sport and PE through numerous opportunities to participate in sport & PE and represent the school in fixtures and events.	~£19000
Continue to invest in the Apprenticeship scheme, providing a young individual the opportunity to gain valuable experience in school.	The apprentice works with all staff members within the school. They provide support to pupils both in the classroom and in PE lessons/clubs. Working alongside the PE TA, they provide pupils with high-quality PE lessons and extra-curricular opportunities.	Key indicators 1, 2, 3, 4, 5	Towards the end of each academic year, we liaise with Sporting Futures Training and start looking to appoint our next apprentice.	~£6000
Continue to work with Premier Sport who provide us with coaches to help facilitate our Activity Afternoons.	Coaches from Premier Sport assist us in the teaching of PE in Activity Afternoons. We work closely with the Area Manager who ensures we get high quality coaches who understand what we are trying to achieve in PE at Whitehill.	Key indicators 2, 3, 4	Having Premier Sport coaches in Activity Afternoon allow us to continue to provide a whole afternoon of high-quality PE.	~£7200

Purchasing sports equipment.	The whole school has access to good quality sports equipment. Staff and pupils see that an investment has been made which makes PE and school sport more valued.	Key indicators 1, 2, 3, 4, 5	We can offer a wider range of sports as part of our curriculum and extra-curricular provision. We take care of the equipment we have and consider the budget when making purchases.	~£1000
North Herts School Sports Partnership subscription.	The NHSSP is responsible for organising sporting events, providing pupils opportunities to take part. They organise competitions, inclusive festivals and also the KS2 Olympic and Paralympic Legacy event. This year the NHSSP have also included a leadership programme for our Y6 sports captains. They run CPD events for staff.	Key indicators 1, 2, 3, 4, 5	The NHSSP events allow us to give pupils increased opportunities to represent the school in a sporting event. Gives leadership opportunities to Y6 pupils and CPD to staff members.	~£2700
Swimming Lessons as part of the National Curriculum.	12 weeks of swimming lessons for Y3 and Y4 over the two years, subsidized by the school. Catch up lessons for those pupils who do not achieve the required standard (national curriculum) are paid for in full by the school.	Key indicators 2, 3, 4,		~£1100

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
40.8 % of Whitehill pupils have represented the school in a sporting fixture/event in Autumn term 1.	Increased engagement in PE lessons and extra-curricular clubs as pupils know this could lead to them being selected to represent the school.	Last academic year, 71% of pupils represented the school in a sporting event. We are looking to build on that this year.
Attendance at all North Herts School Sports Partnership (NHSSP) events.	Increased opportunities for pupils to represent the school in a sporting fixture or event.	Where possible, we look to take a second or third team to NHSSP events to enable more pupils to take part and represent the school.
Success at NHSSP events. We have done particularly well this academic year in Handball (1 st & 4 th), Cross Country (Y5 Boys' 1 st , Y6 Girls' 2 nd) and Basketball (3 rd).	Success at these competitions gives confidence to the pupils who have participated and inspires their peers back at school.	We always look to celebrate all of our team's successes during our Achiever's Assemblies.
To be continued...		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	~90%	This has been the first full programme of swimming the school has been able to deliver since Covid. All Lower School classes had their block of swimming within the curriculum delivery plan and additional catch up sessions were offered during holiday time to any pupils in Upper School who did not meet the required standard. We are fortunate at Whitehill that the majority of pupils have lessons out of school time at one of the local pools and we celebrate their success in school. We are seeing an increase again in the standards achieved.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	~60%	I think it should be noted in this report that the cost of taking pupils to swimming lessons given the location of the swimming pool (coach required) and significant increases in this cost, coupled with the significant budget pressures in the current climate, it is becoming increasingly more challenging to support this provision. We cannot (and will not) pass on the cost of school lessons completely to parents. Although it falls outside the remit of the Sports Premium grant, it may become necessary to use some of this funding to support the provision. Given the importance of swimming lessons and swimming competence, the governors and I feel this would be a justified decision.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	~85%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	We engage with the Top Up programme at Hitchin Swimming Centre for those pupils who do not make the required standard by the time they are in Year 6.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Whitehill staff are not required to teach any aspect of swimming. Instead we make use of qualified staff from Hitchin Swimming Centre.

Signed off by:

Head Teacher:	<i>Mr Steve Mills</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Amy Gooderham (PE Teacher)</i>
Governor:	<i>Mrs Jumoke Cox (Link Governor for PE)</i>
Date:	<i>September 2023</i>